

The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

Informational Purposes Only:

819.97 Total # of UFTE: Total Funding: \$ 5,636,757.11 1.52% Administrative Fee: (85,929.00) Prior Year Adjustments:

5,550,828.11

Projected Annual Amount Due to School: \$

Total Payments: 24 Payment Number: 6 Cost Center: 0149

Vendor #: V0000113824

Invoice #: 2020 Payment 06 of 24 \$ 228,749.75 Invoice Amount :

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,720,741.00						
Discretionary Millage	193,497.00						
Discretionary Local Effort	257,188.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	======>	\$ 4,171,426.00	\$ 173,809.42	\$ 899,749.10	\$ 172,193.52	1000004	(1,615.90)
Additional Funding		-	-	-	-	1007004	0.00
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		96,811.00	4,033.79	20,725.20	4,004.52	1632104	(29.28)
Supplemental Academic Instruction:		180,635.00	7,526.46	38,835.00	7,463.16	1700004	(63.30)
Digital Classroom Allocation		3,496.00	145.67	751.45	144.45	1350204	(1.22)
Safe School		43,457.00	1,810.71	9,342.90	1,795.48	1514504	(15.23)
Instructional Materials (UFTE)		66,838.00	2,784.92	14,369.60	2,761.49	1052?04	(23.42)
Discretionary Lottery (WFTE)		2,742.00	114.25	591.65	113.18	1640104	(1.07)
Classroom Size Reduction Act:		952,858.00	39,702.42	207,302.30	39,239.77	1510504	(462.64)
Student Transportation:		-	-	-	-	1078004	0.00
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistar	ice Program:	6,844.11	-	6,844.11	0.00	1350104	0.00
Reading Allocation:		35,125.00	1,463.54	7,578.55	1,449.81	1800004	(13.73)
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		20,930.00	872.08	4,499.80	864.75	1513004	(7.34)
Total Funds Compression Allocation (UFTE)		55,595.00	2,316.46	11,952.50	2,296.97	1516004	(19.48)
Administration Fee:		(85,929.00)	(3,580.38)	(17,959.32)	(3,577.35)	1030004	3.02
Projected Annual Amount Due to School		\$ 5,550,828.11	\$ 230,999.33	\$ 1,204,582.84	\$ 228,749.7511		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

ol District: Osceola

School ID: 0149

Revenue Estimate Worksheet for: Renaissance Charter School at Poinciana

Based on the 2020 Second Calculation

Base Student Allocation:	\$4,279.49	District Cost Differential:	0.9878

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	286.26	1.120	320.6112	\$ 1,355,313	
111 Basic K-3 with ESE Services	20.11	1.120	22.5232	\$ 95,212	
102 Basic 4-8	331.48	1.000	331.4800	\$ 1,401,259	
112 Basic 4-8 with ESE Services	52.62	1.000	52.6200	\$ 222,439	
103 Basic 9-12	0.00	1.005	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	65.61	1.181	77.4854	\$ 327,552	
130 ESOL (Grade Level 4-8)	63.89	1.181	75.4541	\$ 318,966	
130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$ -	
Totals	819.97		880.1739	\$ 3,720,741	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00	-
International Baccalaureate	\$4,279.49	Х	0.9878	Х	0.00	-
Advanced International Certificate	\$4,279.49	Х	0.9878	Х	0.00	-
Industry Certified Career Education	\$4,279.49	х	0.9878	Х	0.00	-
Early High School Graduation	\$4,279.49	Х	0.9878	Х	0.00	-
Small District ESE Supplement	\$4,279.49	Х	0.9878	Х	0.00	-
		P	Additional		0.00	; -
					000.47	2 720 744

				Per			
1c. Virtual Education Contribution:		UFTE		UFTE			
	Total	0.00	Y	n	-	¢	

			Matrix	Gu	arantee Per	
2. ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	15.30	PK-3	251	\$	982	\$ 15,025
Additional Funding from the ESE Guaranteed	4.81	PK-3	252	\$	3,170	\$ 15,248
Additional Funding Horn the ESE Guaranteed -	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	48.69	4-8	251	\$	1,101	\$ 53,608
do not have a matrix level should be	3.93	4-8	252	\$	3,290	\$ 12,930
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Ironi programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	72.73			Total I	ESE Guarantee	\$ 96,811

3A.	Divide school's Unweig	total cor	nputed in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
	UFTE share.	Charter School UFTE:	819.97	÷	District's Total UFTE:	69,498.02

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 880.17 ÷ District's Total WFTE: 75,982.30

1.1798%

4.	Supplemental Academic Instruction (UFTE share)		(b)	15,310,682	x	1.1798%	Ś	180,635
5.	Discretionary Millage Compression Allocation		(~)			2.2.50%	*	200,000
	.748 Mills (UFTE share)		(b)	16,400,838	x	1.1798%	Ś	193,497
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	296,281	х	1.1798%	\$	3,496
7.	Safe Schools Allocation (UFTE share)		(b)	3,683,427	х	1.1798%		43,457
8.	Instructional Materials Allocation (UFTE share)		(b)	5,665,194	x	1.1798%	\$	66,838
8c.	Dual Enrollment Instructional Materials Allocation		(e)	0	х	1.1798%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their school di	strict sponsor re	gardin	g eligibility and distrib	ution	of ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	1.1584%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	х	1.1584%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	22,202,008	х	1.1584%	\$	257,188
12.	Proration to Funds Available (WFTE share)		(c)	0	x	1.1584%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	236,712	x	1.1584%	\$	2,742
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,774,063	x	1.1798%	\$	20,930
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,712,261	x	1.1798%	\$	55,595
14.	Class Size Reduction Funds:							
		DCD	х	Allocation factors				
	PK - 3 420.62	0.9878	x	1,314.06	=	545,976		
	4-8 459.5541	0.9878	x	896.32	_	406.882		
	9-12 0.0000	0.9878	x	898.49	=	0		
	Total * 880.1739			Total	Class S	Size Reduction Funds	\$	952,858
	(*Total FTE should equal total in Section 1,	column (4) and s	should	not include any additi	ional F	TE from Section 1.)		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	0.00	х	406	=	0		
	Enter All ESE UFTE Riders	0.00	x	1,431	=	0		
	<u></u>		•	•		ansportation Funding:	\$	_
18.	Reading Allocation			3,032,193	х	1.1584%		35,125
	Charter schools should contact their school di	strict sponsor re	gardin	g eligibility and distrib	ution	of reading allocation f	unds.	
19.	Food Service Allocation		(i)					
						Total	ć	F 626 7F7
20	Colondation the administrative from					Total	۶	5,636,757
20.	Calculating the administrative fee:	250.00	÷	819.970	=	30.49%		
	ESE %: 9% \$	5,636,757		30.49%		5.0%	Ś	9E 020
	E3E /o. 376	3,030,757	х	30.43%	х	5.0%	Þ	85,929
24	Daisa Van Funding Adjustancet (FFFD Final City of the City	,					ć	
	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)					\$	-
22.	Prior Year Audit Adjustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee